

Strengthening Health Workforce Preparedness & Response to COVID-19

A Global Health Worker Training from
Project HOPE and Brown University

Project HOPE and the Center for Human Rights and Humanitarian Studies at the Watson Institute of Brown University have partnered to deliver a COVID-19 training program for health workers responding to the growing pandemic. In support of local Ministries of Health and other key partners, this training will provide the critical skills and knowledge necessary for health workers to respond rapidly and efficiently to COVID-19 in their work places and communities, while protecting their own health.

Brown University faculty and staff with expertise in infectious diseases, emergency care, disaster medicine, medical education, and instructional design have developed a modularized healthcare worker training in accordance with World Health Organization standards, best practices, and guidelines.

“Health workers are the most valuable resource of any nation’s healthcare system, and we need to ensure that they are well trained all over the world to protect themselves and care for patients during this worldwide pandemic.”

- Dr. Adam Levine, Director of the Center for Human Rights and Humanitarian Studies at the Watson Institute of Brown University

CORE COMPETENCIES

- 1. Biology, Pathophysiology, and Transmission Mechanisms of COVID-19**
- 2. Infection Prevention and Control**
- 3. Surveillance (Passive and Active Contact Tracing)**
- 4. Screening and Triage**
- 5. Stabilization and Resuscitation**
- 6. Diagnosis and Management**
- 7. Health Facility Operations and Surge Capacity**
- 8. Risk Communication and Public Health Messaging**

Participants will apply knowledge to case study exercises and practice skills through simulations. The training incorporates quizzes, exams, and practicums to measure and reinforce attainment of core competencies.

STRATEGIC DELIVERY

The training is designed on the Training-of-Trainers model to engage master trainers and coach new trainers, allowing Project HOPE and the Center for Human Rights and Humanitarian Studies to quickly build a cadre of competent instructors who can then teach the material to other health workers in their community.

To ensure appropriate social distancing, the instructors will teach the course on digital platforms, including tele-training and online interactive training modules. Project HOPE and Brown University have implemented this training in North Macedonia, Kosovo and Puerto Rico to-date with trainings scheduled in additional countries in the coming weeks.

The curriculum is designed for widespread replication. Module selection can be tailored to the specific audience. The training will be publicly available once finalized, ensuring health facilities worldwide can quickly benefit from this training.

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